

# **MEMORANDO- SOBRAMFA 2013**

## **Publicações**

### **Em Português**

- Blasco PG. A Arte Médica (I): A Formação e as Virtudes do Médico. *RBM. Revista Brasileira de Medicina* (Rio de Janeiro). , v.69, p.9 - 17, 2012.
- Irie RM, Janaudis MA, Assunção CM, Moreto G, Levites MR. Cuidados Paliativos: Humanismo com o paciente, resolutividade na gestão hospitalar. *RBM. Revista Brasileira de Medicina* (Rio de Janeiro). , v.70, p 14-20, 2013.
- Blasco PG. *Lições de Liderança no Cinema*. SOBRAMFA Educação Médica & Humanismo, Sao Paulo. 2013, v.1. p.299.
- Levites MR, Blasco PG. A Universidade Brasileira e a formação humanística do estudante de Medicina: Uma leitura desde o pensamento de John Henry Newman. *RBM. Revista Brasileira de Medicina* (Rio de Janeiro). , v.70, p.9 - 13, 2013.
- Benedetto MAC, Blasco PG, Gallian DMC. Narrativas de Estudantes de Medicina e Enfermagem: o que elas nos revelam?. *RBM. Revista Brasileira de Medicina* (Rio de Janeiro). , v.70, p.11 - 17, 2013.
- Reginato V, Benedetto MAC, Blasco PG. Gallian DMC. Humanismo: Pré-requisito ou aprendizado para ser médico. *RBM. Revista Brasileira de Medicina* (Rio de Janeiro). , v.70, p.10 - 15, 2013.

### **In English**

- Janaudis MA, Fleming M, Blasco PG. The Sound of Music: Transforming Medical Students into Reflective Practitioners. *Creative Education*. , v.04, p.49 - 52, 2013.

### **En Español**

- Blasco PG. Los Cuatro Pilares de la Medicina de Familia In: *5 Estrategias para Mejorar la Práctica de la Medicina Familiar*. (p. 17-29.)1 Editorial Medicina Familiar Mexicana, México DF : 2013, v.1,
- Blasco PG, Moreto G, Janaudis MA, Benedetto MAC, Altisent R, Delgado-Marroquin MT. Educar las emociones para promover la formación ética. *Persona y Bioética*. , v.17, p.28 - 48, 2013.

## **Trabalhos em Congressos**

### **VI Congreso de Educación Médica (Zaragoza, España)**

- Blasco PG. Cine y Humanización de la Medicina. Puede el estudiante de medicina educar sus emociones?. (Conferencia de clausura).

### **IICE - Ireland International Conference on Education (Dublin, Ireland)**

- Blasco PG. Education through Movies: Improving teaching skills and fostering reflection among students and teachers. (Plenary Conference)

### **IX Congreso Latinoamericano y del Caribe de Bioética (Guanajuato, México)**

- Moreto G, Blasco PG. Evaluación de la empatía en el estudiante de Medicina (Anais do IX Congreso Latinoamericano y del Caribe de Bioética. , 2013. v.1. p.54)
- Blasco PG, Moreto G. Uso del Cine como recurso docente para promover la dimensión ética (Anais do IX Congreso Latinoamericano y del Caribe de Bioética. , 2013. v.1. p.50)

### **STFM (Society of Teachers of Family Medicine)- 46 Annual Meeting (Baltimore, USA)**

- Blasco PG, Moreto G, Levites MR, Janaudis MA. - Humanities Course for Facing Challenges in Education: a Peer Reflective Seminar (46 STFM Spring Meeting Program, v.1'. p.37 – 37)
- Blasco PG, Moreto G, Mônaco CF, Prats JAGG- Using the Cinema Clip Methodology: Dealing with students' emotions an Promoting Reflection and Ethical Attitudes (46 STFM Spring Meeting Program, v.1'. p.25 – 25)

### **Fundación Ortega- Marañón y Organización Médica Colegial Española (OMC). (Madrid, España)**

- Blasco PG. Experiencias docentes para promover la dimensión ética y humana de la profesión médica. (Conferencia de Clausura para el Título de Experto en Ética Médica)

### **World WONCA Conference (World Organization of Family Doctors) (Praga, Rep. Checa)**

- Moreto G, Lira JA, Dermedjan B, Pinto SO, Blasco PG. Appraising Empathy among Medical Students: A Comparative Analysis using two different scales in a Brazilian Medical School. (Final Program 20th WONCA WORLD CONFERENCE, 2013. v.1. p.69 – 69)
- Blasco PG, Moreto G, Alexander M, Lenahan P, Pavlov A. Cinemeducation: Where we have been and where we are going (Workshop). (Final Program 20th WONCA WORLD CONFERENCE, 2013. v.1. p.104 – 104)
- Sasaki E, Careta D, Ribeiro A, Moraes S, Janaudis MA, Blasco PG, Moreto G, Nadai F, Inada L, Froio NL. Educational Impact of “The Voices of the Street Project” on medical students: Aiming to help, and being transformed. (Final Program 20th WONCA WORLD CONFERENCE, 2013. v.1. p.51 – 51)
- Blasco PG, Mello LA, Guedes CO, Levites MR, Mônaco CF, Moreto G, Janaudis MA, Lomelino SM. Family Doctors coordinating care in a High Complexity Hospital: clinical outcomes and team integration. (Final Program 20th WONCA WORLD CONFERENCE, 2013. v.1. p.76 – 76)
- Irie RM, Janaudis MA, Moreto G, Levites MR, Monteiro C, Blasco PG, Hirose H, Ventura P, Ventura VP. Family Doctors leading Palliative Care in a General Community Hospital: A Brazilian Successful Experience. (Final Program 20th WONCA WORLD CONFERENCE, 2013. v.1. p.85 – 85)
- Irigoyen-Coria A, Blasco PG. How get your outcomes published and promote family doctors into academics. An interactive workshop based on experiences from Latin America (Workshop). (Final Program 20th WONCA WORLD CONFERENCE, 2013. v.1. p.92 – 92)
- Blasco PG, Sayre JW, Chouler C, Tysinger JW, Moreto G, Levites MR, Janaudis MA. How you deal with your challenges in teaching? A Faculty development workshop (Workshop). (Final Program 20th WONCA WORLD CONFERENCE, 2013. v.1. p.79 – 79)

### **16th ISATT Biennial Conference on Teachers and Teaching** (Gant-Belgic)

- Blasco PG, Moreto G, González-Blasco M, Levites MR, Janaudis MA. Education Through movies: improving teaching skills and fostering reflection among students and teachers. (Program of ISATT 2013 Conference, 2013. v.1. p.21 – 21)

### **XVIII Congresso Brasileiro de Oncologia Clínica**, (Brasília, DF)

- Blasco PG. A Humanização da Evidência (Conferência no Painel de Oncologia baseada em evidências)

### **III Congresso Brasileiro de Humanidades em Medicina**, (Salvador, BA)

- Blasco PG. As Artes e o Saber Médico. (Conferência)

### **AAMC- Association of American Medical Colleges Annual Meeting** (Philadelphia, USA)

- Blasco PG. World Voices Panel: SOBRAMFA's Work in Promoting Medical Education in Brazil (Conference)