

MEMORANDO- SOBAMFA 2012

Publicações

Em Português

A erosão da empatia nos estudantes de Medicina: um desafio educacional

Revista Brasileira de Medicina 2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=97>

A universidade e a formação dos médicos: reflexões humanistas a propósito do pensamento de Ortega y Gasset

Revista Brasileira de Medicina 2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=94>

O humanismo médico de Gregorio Marañón: um exemplo sempre atual

Revista Brasileira de Medicina 2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=86>

In English

Teaching Palliative Care in a Free Clinic: A Brazilian Experience

Contemporary and Innovative Practice in Palliative Care- 2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=85>

Teaching Empathy through Movies: Reaching Learners' Affective Domain in Medical Education

Journal of Education and Learning 2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=92>

I Feel Your Pain: Empathy in Medicine (Chapter)

Cinemeducation: Using Film and Other Visual Media in Graduate and Medical Education.

1 ed. London, UK : Radcliffe Publishing Ltd, 2012, v.II, p. 527-541.

En Español

La medicina familiar en la academia: un desafío permanente

Atención Familiar-2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=95>

La medicina familiar en la universidad: la experiencia de Sobramfa, educación médica & humanismo

Atención Familiar-2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=93>

La experiencia de Sobramfa: médicos familiares como profesores de seis facultades

Atención Familiar-2012

<http://www.sobramfa.com.br/pagina.php?p=artigos&a=96>

Modificación del nivel de empatía de estudiantes de Medicina durante la graduación médica

MEMORANDO- SOBRAMFA 2012

Trabalhos em Congressos

STFM – Society of Teachers of Family Medicine (Seattle, WA, USA)

- Educational Impact of Introducing a Palliative Care Program in a Hospital Through Family Doctors.
- Improving Educational Outcomes and Keeping Up Teachers' Motivation During the "Coffee-break Time"
- Discussion Led by Students: If it is not a "Big New," Why is it so Popular?

WONCA Europe – World Organization of Family Doctors (Viena, Austria)

- Using Cinema and Opera to integrate Science and Art and fostering Reflective Practice: a faculty development workshop.
- Challenges in education and how humanities can provide a successful learning environment: a peer reflective workshop.
- Enlightenment of human care: medical students' experience in Family Medicine
- How can we appraise empathy in undergraduate medical students? A qualitative analysis of two different empathy scales'
- The art of disagreeing: How should medical students act when facing "questionable" therapeutic plans in internship?
- Palliative Care ambulatory clinic: teaching palliative care in Brazil
- Leisure as a form of prevention and health promotion

IICE - Ireland International Conference on Education (Dublin, Irlanda)

- Teaching ethics and empathy through movies: from emotions to reflections. A Brazilian Experience

23 Congreso Nacional de Entrevista Clínica y Comunicación Asistencial

(Granada, España)

- Aprendiendo Comunicación con el Cine: De las emociones a la reflexión
- Recursos Pedagógicos para la Educación Humanística del Médico: Una experiencia de pos graduación para formar profesores.

ISTE 2012- International Conference (Limpopo, South Africa)

- Educating Through Movies: How Hollywood Fosters Reflection
- Teaching Empathy through Movies: Reaching Learners' Affective Domain in Medical Education

LICE – London International Conference on Education (London, UK)

- Education through Movies: Improving teaching skills and fostering reflection among students and teachers.