



**SOBAMFA- Educação Médica e Humanismo
Medical Education & Humanism**

**SOBAMFA Scientific Presentations at
WONCA EUROPE Conferences (2006-2018)**

Florence, Italy , 2006

WORKSHOP

- Promoting family medicine leaders for the XXI century: an overview of SOBAMFA educational programs
- Humanities through cinema: using movie clips to teach family medicine's core values and address students' emotions

ORAL PRESENTATION.

- Narratives in family medicine - Medical students and young doctors improving patient centered relationship
- The value of humanistic resources in medical education
- Teaching humanities through opera: leading medical students to reflective attitudes

Paris, France, 2007

WORKSHOP

- Cinema and medical education: understanding patients, understanding ourselves. Transforming health care providers

ORAL PRESENTATION

- The benefits of including narrative-based medicine in a didactic primary care setting
- Re-training specialists in family medicine - the Brazilian experience
- Family doctors acting and teaching in private practice: successful Brazilian experience
- A collaborative learning experience in palliative care
- The benefits of including a primary care ambulatory in a predominantly secondary care setting

Basel, Switzerland, 2009

WORKSHOP

- Cinema for educating global doctors: from emotions to reflection, approaching to the complexity of the human being. (Workshop)

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ORAL PRESENTATION

- A Brazilian Model for Family Medicine Residency Inspired by the Science of Complexity.
- Narratives for healing and teaching
- A New Bioethics' Methodology: experience of a portfolio application to medical students in Brazil.
- Listen to the Music! Teaching Humanities to Medical Students
- Promoting Family Medicine to Medical Students in Brazil

Malaga, Spain, 2010

WORKSHOP

- Successful strategies for infiltrating family medicine into the university and incorporate family medicine core values in medical schools' curricula: the brazilian experiences.
- Cinema for educating affectivity as a multicultural experience: reaching the emotions, improving teaching skills and fostering reflection among students and faculty.

ORAL PRESENTATION

- How family doctors teach public health in a Brazilian medical school and promote reflective practice among students: a 10 week special course on primary care and humanism.
- I gotta a feeling! - Family doctors as teachers: healing medical students' burnout and promoting proper doctoring.
- Home visits to take care of children with chronic disease and support their families: the essential role of family doctors in teaching family medicine core values to medical students.
- Innovation in learning through longitudinal patient care: the PROMOVE family medicine program, a new model for teaching family medicine core values.
- Medical students teaching their peers: a novel methodology on case discussions with high impact on learning process.
- Ivan Ilitch teaches medicine to third year medical students.
- Dissecting Frankenstein: a brief course of literature and medicine.
- Perception about palliative care knowledge and pain treatment in Brazilian medical students.
- Medical students searching for a humanistic and integrated model of caring: the LHUMA family Medicine interested group.
- How to put the "health for all" proposition into practice involving the university with family medicine: Hygiology as a required discipline in a Brazilian medical school.

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Warsaw, Poland, 2011

WORKSHOP

- Talking and reflecting with your peers about your challenges in teaching: A Faculty development workshop.
- Cinema to foster arts and humanism in Family Medicine Education: a 10 year experience.

ORAL PRESENTATION

- Appraising Erosion of Empathy among medical students during Medical School: a Brazilian Study.
- Blending Practice with academics: how we teach medical students family medicine core values in their community training.
- A quantitative analysis of a novel methodology on case discussions: An attempt to evaluate impact on the medical learning process
- Medical Students organizing a family medicine congress: Brief Report and insights

Vienna, Austria, 2012

WORKSHOP

- Using Cinema and Opera to integrate Science and Art and fostering Reflective Practice: a faculty development workshop.
- Challenges in education and how humanities can provide a successful learning environment: a peer reflective workshop.

ORAL PRESENTATION

- Leisure as a form of prevention and health promotion
- Enlightenment of human care: medical students' experience in Family Medicine
- How can we appraise empathy in undergraduate medical students? A qualitative analysis of two different empathy scales'
- The art of disagreeing: How should medical students act when facing "questionable" therapeutic plans in internship?
- Palliative Care ambulatory clinic: teaching palliative care in Brazil

Prague, Czech Republic 2013

WORKSHOP

- Cinemeducation: Where we have been and where we are going
- How get your outcomes published and promote family doctors into academics. An interactive workshop based on experiences from Latin America
- How you deal with your challenges in teaching? A Faculty development workshop

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ORAL PRESENTATION

- Appraising Empathy among Medical Students: A Comparative Analysis using two different scales in a Brazilian Medical School.
- Doctors coordinating care in a High Complexity Hospital: clinical outcomes and team integration.
- Family Doctors leading Palliative Care in a General Community Hospital: A Brazilian Successful Experience.

Lisbon, Portugal 2014

WORKSHOP

- Movies to promote clinical empathy: from emotions to attitudes through reflection. A Faculty Development Workshop
- Documedication- Teaching and Learning Family Medicine with documentary films.

ORAL PRESENTATION

- Facing your challenges in teaching and how Humanities could help
- Training Family Doctors in a community hospital: medical education and efficiency in private practice.
- Empathy Erosion in Medical Students: results from a Brazilian Research.

Istanbul, Turkey 2015

WORKSHOP

- Movie Clips to Teach Medical Professionalism: from emotions to reflection and attitudes. A Faculty Development Workshop

ORAL PRESENTATION

- The Pacemaker Agenda: Promoting a culture of wellness, scientific update, and happiness for teaching Professionalism and Ethics in daily practice.

Copenhagen, Denmark 2016

WORKSHOP

- Movie Clips to bridge doctors' heads and hearts through empathy: A Faculty Development Workshop
- Facing your challenges in teaching and how Humanities could help: A Peer Reflective Workshop

ORAL PRESENTATION

- The Primary Care Integrated Ambulatory: An efficient methodology to teach medical students family practice and family medicine core values.

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Prague, Czech Republic 2017

WORKSHOP

- The Movie clips methodology: from emotions to attitudes through reflection. Fostering professionalism and clinical empathy.
- Humanities in Medicine: Facing your challenges in education and promoting ethical attitudes among your students. A peer reflective workshop.

ORAL PRESENTATION

- Primary care ambulatory in Brazilian medical schools: a successful experience to promote future leaders in family medicine
- An experience of learning family medicine core values: immersing into the universe of palliative and integrative care.

POSTER, One Slide, 5-minutes presentation.

- Clinical reasoning meetings held by medical students: promoting integrative knowledge and a humanistic patient centered approach.
- A Tag Along Program for Medical Students: Facilitating early contact with Patients and developing patient centered approach and self-learning.
- Student's narratives for sharing their educational experiences: a successful methodology for learning and a surprising healing tool-

Krakow, Poland 2018

WORKSHOP

- Using movie clips for teaching empathy and patient centered care: improving quality, efficiency and reflective practice in family medicine education. A faculty development workshop.
- Humanities in Medicine: Incorporating a classic strategy for improving your teaching performance, promoting professionalism among your students, and reinforcing the patient centered approach. A peer reflective workshop

ORAL PRESENTATION

- Etiologic profile of urinary tract infections of a private nursing home for the elderly in São Paulo: establishment of an empirical therapy against antimicrobial resistance
- Perspective of medical students involved in a program of humanization I

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- The Art of Medicine, Back to Basic and Role Modeling: What Senior Doctors can teach beyond EBM to medical students and residents
- 10 weeks in Family Medicine: Integrating theory, practice, reflection and self-knowledge through the Four Quadrants of Knowledge
- Learning how to take better care of the elderly: a research conducted by medical students about the impact of non-transmissible disease and lifestyle in a vintage population.
- Learning how to delivery bad news: the students' perspective.